

# IVE: Virtual Humans' AI Prototyping Toolkit

Cyril Brom, Zuzana Vlčková

**Abstract**—IVE toolkit has been created for facilitating research, education and development in the field of virtual storytelling and computer games. Primarily, the toolkit is intended for modelling action selection mechanisms of virtual humans, investigating level-of-detail AI techniques for large virtual environments, and for exploring joint behaviour and role-passing technique (Sec. V). Additionally, the toolkit can be used as an AI middleware without any changes. The main facility of IVE is that it serves for prototyping both the AI and virtual worlds themselves. The purpose of this paper is to describe IVE's features in general and to present our current work - including an educational game - on this platform.

**Keywords**—AI middleware, simulation, virtual world.

## I. INTRODUCTION

**I**N the last years, the field of virtual storytelling and computer games has developed rapidly. We are interested in particular research and development in this area - we focused on how to control virtual humans in large environments like role-playing game worlds. Our developmental activities include an educational storytelling game and a simulator of a society. This game was also our original motivation behind our past [2] and current research.

Specifically, by *virtual human* (or *actor*) we mean a piece of code that simulates a human-like behaviour. Virtual human is equipped with a virtual body and carries out more complex tasks than just walking, object grasping or chatting in an ELIZA-like way. *Large world* represents a spacious artificial environment – not a single room, but a village or a region. In this paper, we will focus on AI issues concerning virtual humans, not on computer graphics.

From the gaming AI point of view, creating the behaviour of a single actor is now basically an engineering issue provided that he has no extraordinary requirements. A reactive planning technique and the A\* algorithm are acceptable solutions for standard issues. However, there are at least two new problems stemming from large environments – environments are so large that they cannot be simulated on a single PC due to enormous costs of computation, and they are inhabited with tens or hundreds of virtual actors, which means that we must handle the design complexity of their behaviour.

Hence, after we had successfully prototyped the behaviour of several individual actors in our former tool [2], we focused on these “large world” issues. We started our development by working on theoretical solutions. Since our former tool could not cope with the large worlds, we tried to find a new toolkit that would facilitate our creation of a large world case-study. However, we couldn't find any. We tried Jade [22], an

agent development platform, but found it too slow for our purposes. We tried BDI platforms (such as Jam [14]) and Soar [17], but realized that they are mostly stand-alone languages and not toolkits supporting virtual world developments. Then we ventured on a computer game engine, such as UT [9], but since the game environment architecture was always firm, these open engines would be too restrictive for our purposes.

Finally, we had to create our own toolkit, IVE - Intelligent Virtual Environment [15] (Fig. 1). IVE has been developed in Java and its latest version (1.1) was released in April 2006. The main feature of IVE is that - unlike other tools - it presents a platform for prototyping not only behaviour of virtual actors, but also of virtual worlds.

In this paper, we first devote to the speed and complexity problems, and then describe IVE in general, discussing its potential as a developmental, educational and AI prototyping platform. Then, its features coping with “large world” issues will be highlighted. Finally, we introduce our current work exploiting IVE and discuss the toolkit's restrictions.

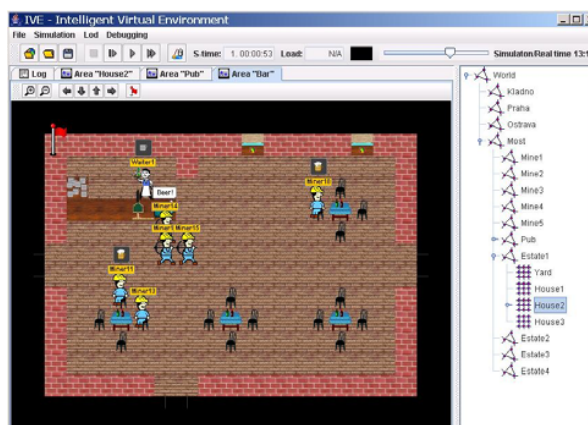


Fig. 1. A screenshot from the test-scenario. On the left, there is a restaurant with seven actors. On the right side, there is a tree of a world's locations

## II. PROBLEMS AND SOLUTIONS IN DETAIL

We suggested that the developer of a virtual reality application which features a large world inhabited by tens of actors, would face two problems – the problem with simulation speed and the problem with handling the behavioural design complexity.

Our solution to the speed problem takes advantage of a level of detail technique (LOD - Sec. VI) at virtual space layer and of the actors' AI (contrary to its common use in computer graphics). The LOD technique allows us to simulate in detail only the parts of the world which are in the centre of user's attention. To utilise the LOD technique, a hierarchical

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adopting continues until an atomic action is performed. Then, independently of success or failure, the decision mechanism is started again. The activities as well as goals are predefined by the world designer, and searched from a "behavioural library" in the process. Fig. 2 depicts the hierarchy of committed towards-a-goal and towards-a-means intentions for a genius that drives a virtual miner.

Technically, the choices between goals and activities are made according to reactive rules with priorities. However, the advantage of IVE is that these rules can be easily replaced by another hierarchical mechanism. For example, we are now augmenting IVE with HTN planning [11]. The evaluation of rules' expressions is performed in a lazy and Rete-like way [10], which means that we cache results from previous computations, and evaluate the same sub-expressions only once. This technique speeds up the rules evaluation rapidly. When the case-study world is simulated in a full detail, the actors are driven by maximum 5 000 rules together.

Notable exception to this mechanism is path-finding, which is performed by hierarchical A\* algorithm.

The IVE contribution is that the basic mechanism described here is extended to cope with the complexity problem, as will be detailed in Sec. IV and Sec. V.



The screenshot shows the Gazebo GUI with the 'Area "Mine2"' selected in the top toolbar. The left sidebar displays a hierarchical tree of objects:

- MineUpWorkGoal
  - Sources
    - O-trigger(FuzzyOr): 32767
    - G-content(fuzzyOr): 32767
- MineUpWork
  - Sources
    - P-contentFuzzyConstant: 32767
  - FollowGoal
    - WaitGoal
    - MineCleaningGoal
      - Sources
        - O-trigger(FuzzyAnd): 32767
        - G-content(fuzzyAnd): 32767
      - MineCleaning
        - Sources
          - P-contentFuzzyConstant: 32767
        - FollowGoal
          - Sources
            - "targetObject" = World Praha Mine2 Up Hole
            - "actor" = World Praha Miner2
            - O-trigger(FuzzyAnd): 32767
            - G-content(fuzzyAnd): 32767
          - Follow
      - DropCoalGoal
        - Sources
          - O-trigger(FuzzyNot): 32767
          - G-content(fuzzyNot): 32767
        - FollowGoal

Fig. 2. The detail of a miner's "mind" (in the mine at the moment). (G) denotes goals, [P] activities.

*Sensory perceptions.* Every genius perceives its surrounding through a set of sensors, which can be defined by a world designer, and manages its own “short-term memory” consisting of actual percepts. These percepts are actually some index-functional (or deictic) entities [1]. Sensors can be used both in an active way (i.e., genius initiated) and in a passive way (i.e., driven by environmental events). In our case-study world, we have implemented only a simple eyeSensor, which perceives everything from the area the actor is located in.

*GUI.* Since IVE has been intended for AI issues, its GUI is rather simple. However, the design of the GUI - world interface allows an easy replacement of a particular GUI.

**Interaction.** In our case-study scenario, user does not control an avatar in the environment, but she can influence the state of the world directly (Fig. 3). However, the avatar can be developed easily if needed.

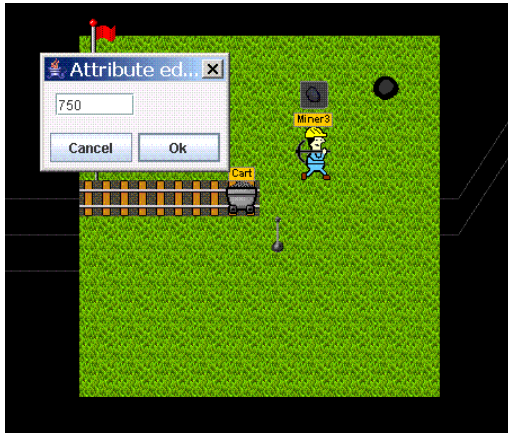


Fig. 3. The miner points to the hole to throw away the stone he holds. Meanwhile, a user is adding 750 new stones to the cart.

*How can we use it?* There are at least three ways how IVE can be used - for case-studies prototyping, for education and as a middleware.

First, since we are allowed to create a new environment and actors in IVE, the toolkit can be used as a platform for prototyping almost any kind of virtual world with a discrete space. IVE has been particularly intended for using large environments, where we can benefit from the LOD technique. User simply loads the configuration files, starts the simulation and he can monitor actors behaviour, interact with them, explore the log files etc. She can also change the mechanism of action selection and sensing easily, provided that she keeps its hierarchical nature that is needed for LOD.

Second, since it has a specious GUI and some debugging tools, it can be used during a lecture for a live demonstration of certain techniques. In particular, we use IVE in this way for demonstrations of a reactive planning, LOD and some issues concerning representation of virtual environments.

Finally, since the code is open and it is possible to modify the IVE core, the toolkit can be used as a middleware for applications featuring large environments based on discrete space worlds. In this fashion, we use IVE for our educational game and the for society simulation.

Probably the main limitation of IVE is that there is no user-friendly editor. A world model and actors' behaviour must be currently specified in external xml and Java files. Our experience is that (even though we do not have an editor), IVE can be used by an undergraduate IT student. The editor is one of our current works in the process.

IVE was programmed in Java. It can be used perfectly well as a middleware, but in spite of LOD only for those applications that are not time-critical (in other worlds, a commercial game should be developed e.g. in C++). We also remark that IVE is focused on large environments. If one wants to develop just a simple application with one or two actors, she may find that to use IVE for this purpose is like using a sledgehammer to crack a walnut.

In this section, we discuss how IVE challenges the first part of the complexity problem – extensions managing. In fact, we will describe a refinement of the action selection mechanism from Sec. III. The solution stems from the affordance theory.

*Affordances* were introduced by J. Gibson, a perceptual psychologist, in so-called ecological theory of perception. He claimed that we tend to perceive what the environment offers us rather than physical properties of objects. The environmental offers were called affordances. "...the affordances of the environment are what it offers the animal, what it provides or furnishes [12]".

In our effort to develop an extensible architecture offering LOD AI, we have to refine a Gibson's theory. As mentioned above, a typical virtual human in IVE is driven by its own genius, but still it is not fully autonomous. That is because geni are given information about how to drive the actors. How does it work? Up to some level, IVE approach resembles the concept of smart objects [16] used often in computer graphics and games, e.g. [19]. *Smart objects* are entities providing their detailed functionality description, possible interactions as well as the behaviour of a potential interacting actor. Smart objects encapsulate a script that has to be executed by an interacting actor. Using smart objects, the world can be described in terms of a "purpose-oriented" language, and therefore an object can be loaded into the simulation as a plug-in and an actor can interact with it without any learning.

However, the original smart objects have some limitations we were able to overcome. Most notably, we have pushed the concept towards *smart activities*, which are abstract entities that describe the interaction among more actors and more objects (think of the following situation: which object shall offer a) closing a pen: the pen, or the cap? b) two actors dancing in a couple?). Smart activities are localized in the environment and geni can perceive them. More specifically, since we linked activities with geni's intentions, a genius has perceived only activities that could satisfy its present-directed towards-a-goal intentions.

Moreover, each activity contains a *smart suitability* - a function that computes how convenient would it be to execute the activity for given actor in the current context. (Apparently, a human prefers to water with a watering can to a bucket, even if the bucket is suitable too. Moreover, a child would prefer watering with a smaller can than an adult. Additionally, the garden might be also hosed. Decision among the possible alternatives for every particular actor depends on the solution suitability.). Finally, not atomic smart activities offer sub-intentions and smart advices to geni. *Smart advices* help geni to decide which sub-intention should be adopted in pursuing the current (non-atomic) activity.

In other words, thinking in terms of our action selection mechanism (Sec. III), the genius has a set of top-level goals, but when it wants to accomplish them, it must "look around" the environment for a set of smart activities for finalizing the goal. Based on the suitabilities, the environment even tells the genius how each particular activity is proper in the current situation. The genius directly perceives suggestions what to



do. Here we see the Gibson's concept in its most clear form. Further, if the activity is not atomic, the genius was to adopt sub-goals offered by the activity and according to the given advice, commit itself to those sub-goals (Fig. 4). In yet other words, rules and priorities for making decision are represented within the environment, not in the actors' "heads". Note that in IVE, the genius is also allowed not to follow advices and suitabilities, hence the framework allows actors to be truly autonomous.

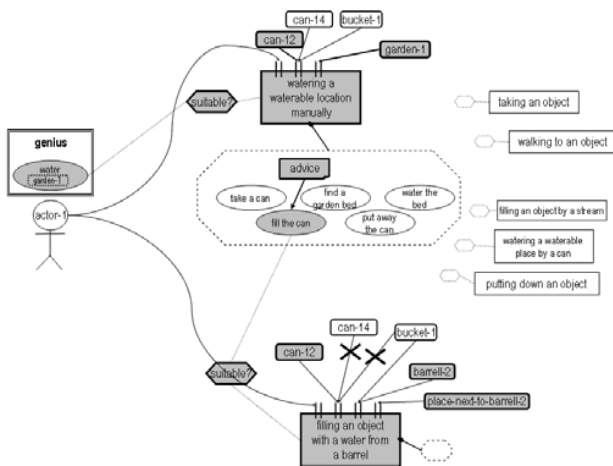


Fig. 4. Representation of behaviour. The actor-1 has a "water garden-1" intention, has committed itself to "watering garden-1 manually with the can-12", has "fill the can" sub-intention, and choose the sub-activity "filling the can-12 from the barrell-2 at the place-next-to-barrell-2". Other sub-activities for watering the garden, which are also depicted, can be perceived by the actor's genius.

This concept actually solves one part of the complexity problem – we can simply manage extensions both during the development and after the release (Fig. 4). Actors can be thought of as being navigated by highly modular intelligent environments (hence the acronym IVE). Our representation is detailed in [6].

## V. ROLE-PASSING

Central control of actors is common in many applications. e.g. in strategic games. It is also possible to trace role-passing as layering of new reactive plans on actor's plans. Role can also contain new character's qualities and rules for their changes. For example, in "bar-guest" role, we can specify that after passing the role, a level of "thirst" property is watched [23].

In this apparatus, we can switch roles (switch on grounds of norms [24]). Technically, norms are rules or evaluating functions determining when switch roles. In IVE, it is an analogy of suitability.

IVE supports combinations of central and autonomous control in the following way: An activity (perceived by an actor's own genius), like behaviour in a pub, can be linked to a so-called *genius specialist* - the bar genius for example. The actor's genius is then allowed to pass its actor to the specialist to perform the chosen activity. Hereby, the specialist can carry out some special-purpose reasoning, e.g. how to

assign the actors to tables not allowing two actors to collide. The specialist can pass on an actor further to another specialist. This process is called *role-passing*.

Finally, the specialists and the basic genius control the same actor together. Each of them manages its own set of goals, while at each particular moment genius that holds the goal with the highest priority, drives the actor. If a goal of another genius becomes the highest prioritised one, this new genius gently overtakes the control (gently means that the interrupting genius waits until the interrupted genius performs some clean up). For example, in Fig. 5, all actors in the row at the bar are controlled by three genii - the basic one, the bar specialist; and the queue specialist and actors sitting at the tables are managed only by the first two genii. If a drinking actor wants to go to the toilet, the toilet goal (managed by the basic genius, contrary to drinking) interrupts the drinking, but the restaurant-specialist is allowed to let the actor to put the beer on the table first (and not to take it to the toilet).

We think that this combination of semi-autonomous and centralised controlling is vital for any application featuring more virtual humans. For example, Trip and Grace from Façade [18] are controlled in this way up to some level as well as squads in the game F.E.A.R [19].

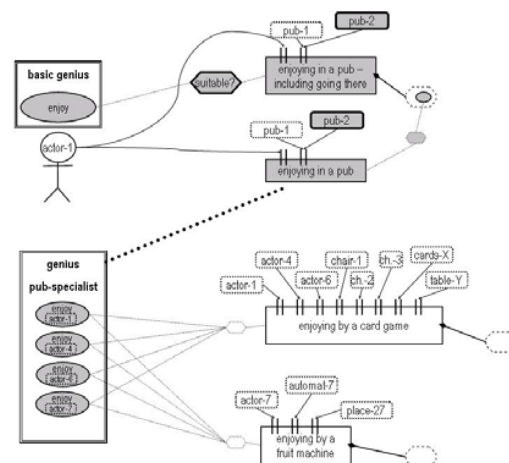


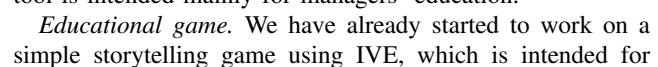
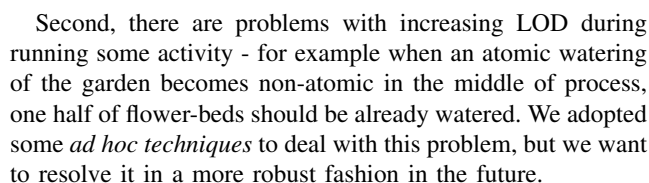
Fig. 5. Role-passing in IVE. Actor-1 is delegated by its basic genius to the genius pub-specialist, who can manage several actors together and choose activities for them (e.g. card playing)

## VI. LEVEL OF DETAIL FOR AI AND SPACE

There are many works describing LOD in computer graphics, but just a few are related to LOD for virtual humans and virtual space controlling. Probably only areas, where ad-hoc application of this technique are used, are computer games and experimental large worlds simulation in virtual reality.

The general idea behind LOD is not to compute such details that a user cannot see or that are otherwise unimportant in the given instant. To describe LOD in IVE, we use a membrane metaphor - imagine an elastic membrane cutting through the space hierarchy (see Fig. 6, 7), which is being reshaped in the course of the simulation. Areas (or atomic places) at

We recognised several remarkable issues concerning our LOD approach. First, there can occur an 'oscillation problem' with a user furiously oscillating between two locations. IVE uses a garbage collector technique to cope with this. When a LOD value can be decreased, we still keep the simulation at the previous level of detail until we need the processor capacity somewhere else - only then the garbage collector decreases the LOD value.



children education in civics. The idea is to play short social narratives in IVE that would allow children to interact in order to see “what happened, if...” For the purpose of this enterprise, we must primarily extend IVE with a drama manager, which would drive actors according to the given plot. We have developed the technique for driving stories and evaluate them in a dummy fantasy case-study [7]. The technique uses Petri Nets for plot specifications and admits describing non-linear plots and unfolding the story at several different places simultaneously, what is vital for our game.

### VIII. CONCLUSION

In this paper, we have presented IVE, a toolkit for prototyping virtual worlds and virtual humans' AI.

The contribution of the toolkit is two-fold. First, it serves for prototyping both the AI and the virtual worlds. Second, it challenges the simulation speed problem and the behavioural design complexity problem. Particularly, IVE utilises a robust level of detail technique and a knowledge representation admitting simple extensions managing (i.e., objects and actions) and actors coordination (autonomously and also in a centralised way). There are many other prototypes and applications coping with similar problems, but IVE joins all mentioned solutions, and is designed and developed in the extensible way.

We have suggested that IVE can be used in many ways – e.g. as an educational tool, for case-studies prototyping, or as a middleware. We have also briefly presented our current work in progress, focused both on overcoming some limitations of IVE and on our practical projects, including and educational game and a simulator of companies.

The details of the projects can be found in [6], [7], [21]. IVE can be downloaded at [15].

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